
Title of the Paper for the Special Issue

*Author Name*1*, Co-author Name*2

1Author Affiliation

2Co-author Affiliation

author@university.edu, coauthor@company.com

abstract

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**Key words**: Usually between four to eight terms, separated by a comma, all lower-case

1. Introduction

Motivation, previous work (Author Year) and the formulation of your own research question.

Citations longer than 40 words (or 4 lines) should be rendered in a free-standing paragraph (0.5 cm inden-tation) with the reference following in a separate line. (Author Year: Page)

Notes are *not* used for references, should be kept to a minimum and are rendered as footnotes rather than as endnotes.[[1]](#footnote-1) Emphasis should be used sparingly and signalled by *italics*. Object language data, for instance, your examples, are also presented in italics. Please number your examples and gloss them if necessary:

1. *Männer bissen Hunde.*man-NOM.PL bite-3PL.PAST dog-ACC.PL
‘men bit dogs’

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Description of the way you set up your investigation. The order in which you present participants, data, methods, procedure etc. is up to you, the following is only one possible way to structure the section.

* 1. Data

The data used/analyzed and motivations for your choice.

* 1. Methods

The methods chosen and motivations for your choice.

* 1. Procedure

Data collection/extraction procedures, procedure concerning data analysis and encoding, participant selection etc.

* + 1. Subsubheadings

For ease of orientation, the section can be broken down into yet smaller sections as appropriate.

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All figures must be centered on the column (or page, if the figure spans both columns). Figure captions should follow each figure and have the format given in Figure 1 below.

 Figures should be preferably in gray scale (as some copies of proceedings might also be published in print), but since the proceedings will mainly be published electronically, colored figures can also be used.

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 Figures which span 2 columns (i.e., occupy full page width) must be placed at the top or bottom of the page.

 An example of a table is shown in Table 1. The caption text must be above the table.

Table 1: *This is an example of a table.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | No. of Scores | Mean | Std. Deviation |
| Control | 19 | 75.21 | 6.11 |
| Experimental | 19 | 76.05 | 4.74 |



Figure 1: *Learner satisfaction chart*

Equations should be placed on separate lines and numbered. Examples of equations are given below.

  (1)

where  is a special warping function

  (2)

A residue theorem states that

  (3)

Applying (3) to (1), it is quite straightforward to see that

  (4)

Finally, we have proven the secret theorem of all speech sciences. No more math is needed to show how useful the result is! If your Word document contains equations, you must not save your Word document from “.docx” to “.doc” because when doing so, Word will convert all equations to images of unacceptably low resolution.

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* 1. More information

Please list country names as part of the affiliation for each country. The maximum number of authors in the author list is twenty. If the number of contributing authors is more than twenty, they should be listed in a footnote or in acknowledgement section, as appropriate.

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1. Results

Report of the obtained results:

|  |  |  |  |
| --- | --- | --- | --- |
| Case | Category A | Category B | Similarity |
| 1 | Apple | Pear | 0 |
| 2 | Pear | Apple | .72 |

Table 2. Main results

1. Discussion

Critical assessment of possible explanations of your results.

1. Conclusion

Evaluation of your research question and consideration of its wider implications.

1. Acknowledgments

Note to authors: Authors should not use logos in the acknowledgement section; rather authors should acknowledge corporations by naming them only.

1. References

References should be NUMBERED in the main text body in order of appearance, for example [1], [2], [3, pp. 417–422], and [4].

The list of references should be formatted according to the APA FORMAT. For example:

Author's last name, initial(s). & author's last name, initials. (Year published). Title of the published material. *Proc. XXth*... or *Journal of*..., page-page.

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1. Borman, W. C., Hanson, M. A., Oppler, S. H., Pulakos, E. D., & White, L. A. (1993). Role of early supervisory experience in supervisor performance. *Journal of Applied Psychology*, 78, 443-449.
2. Borman, W. C., Hanson, M. A., Oppler, S. H., Pulakos, E. D., & White, L. A. (1993). Role of early supervisory experience in supervisor performance. *Proc 13th Conference of cognitive psychology, Madrid, Spain*, 443-449.
3. March, E., & Springer, J. (2019). Belief in conspiracy theories: The predictive role of schizotypy, Machiavellianism, and primary psychopathy. *PLoS One*, 14(12): Article e0225964.
4. Newcomb, H. (Ed.). (2000). *Television: The critical view* (6th ed). Oxford University Press.
5. Payne, S. (1976). 'Dangerous and different': reconstructions of madness in the 1990s and the role of mental health policy. In Watson, S. & L. Doyal (eds.), *Engendering social policy* (pp.180-195). City: XX University Press.
1. This is really more convenient than flipping to the end each time. [↑](#footnote-ref-1)